

SEMH INFORMATION FOR CLASS STAFF MARCH 2019

SEMH – Panel Meetings
RATIONALE: - At Fox Wood we offer many interventions which both impact on SEMH and are designed to promote positive SEMH. This proposal would ensure that what we offer the pupils has a clear purpose and has a measurable impact.
PROPOSAL: - Pupils would be referred to the SEMH panel which would meet half termly to discuss identified pupils. Interventions and strategies (such as Creativity Counts, art therapy, bespoke PSHE input, behaviour, OT, communication) would be identified and actioned by the panel. Panel members would include: <ul style="list-style-type: none">• SLT input (Lianne/Lou)• PSHE TLR lead – Lyndsey• Rachel J – parent/ family support• Pupil support (Jade/Anna)• Communication (Laura)• OT (Lucinda W)• Nursing representative
PUPILS: - Pupils would be referred to the panel via a referral form. Some pupils would be discussed at every meeting, for example LAC. Pupils would not have to wait until the meeting to be given an intervention if there is an immediate need, for example bereavement.
PROVISION: - Staff members identified have all received training to offer support to pupils for various reasons that impact on SEMH. A trained staff member would be identified to provide the appropriate support/intervention to individual pupils and report back to the panel to evaluate impact.
STAFFING: - It is expected that if staff are based in a different class and need to provide support for an identified pupil that this will be covered (if needed) by the class receiving the input. Class staff can be shown resources and trained in-house when required to support individual pupils in their class.