**Black Lives Matter – Fox Wood School**

Racism is tricky as it is an abstract concept. For our pupils promoting equality and BLM would focus on positive social relationships- thinking of and saying nice things to each other for example. Identifying things that are ‘the same’ and things that are ‘different but still the same’ for example eye colour, hair colour. Looking at our families and who we live with. Recognising that our differences – eye colour, hair colour, skin colour our likes, dislikes etc, make us unique. This is delivered as part of our PSHE/ Citizenship programme and is embedded throughout our curriculum using a sensitive and practical approach.

Below are some suggestions of activities and approaches that you could use to help support pupils understanding of the Black Lives Matter movement.

* Reading – ensure that different cultures and beliefs are reflected in the reading that you do at home. You tube has great videos of people reading stories – here is a selection

Handa’s Surprise

<https://www.youtube.com/watch?v=qGqUVsFMtZs>

Hair Like Mine

<https://www.youtube.com/watch?v=hh0Yl7eCDrk>

I Love My Hair

<https://www.youtube.com/watch?v=Np7lvXQtBIE>

The Day You Begin

<https://www.youtube.com/watch?v=kdxvWCuadlk>

Same But Different

<https://www.youtube.com/watch?v=6XCyoM7KHws>

* Twinkl has various e-books, such as, We Are All Different’

<https://www.twinkl.co.uk/resource/tf-or-7-we-are-all-different-ebook>

or, <https://www.twinkl.co.uk/resource/in-it-together-ebook-t-e-2550284> - a story about Lockdown in different families

Both of these books have worksheets and activity ideas that you can download.

* SENSORY LEARNERS

For our sensory learners, Feel Theatre has some sensory stories, ‘Sulwa’ by Lupita Nyong’o and ‘Rock The Boat’ by Elizabeth Acevedo.

<https://www.feeltheatre.co.uk/sensory-stories>

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