



# Fox Wood School

Woolston Learning Village  
Holes Lane  
Woolston  
Warrington  
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website : [www.foxwoodschoo.org.uk](http://www.foxwoodschoo.org.uk)

Headteacher: Lucinda Duffy

The Chair of Governors may be contacted through school

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The aim of this prospectus is to give information about Fox Wood School to enable parents to make an informed choice about schooling. It is not possible to answer all the questions which are individual to each prospective parent, so please do not hesitate to contact me if you require further information.

The Fox Wood site has 84 places for pupils aged between 4 and 19 years, with Severe Learning Difficulties (SLD), Autistic Spectrum Disorder (ASD), Profound and Multiple Learning Difficulties (PMLD) and other associated medical and physical difficulties. Our students aged 16 – 19 attend Woolston 6<sup>th</sup> Form College.

Fox Wood focuses upon developing our pupils to their fullest potential. Our expectations are high and we put great emphasis upon developing the pupils in all aspects of the curriculum. We ensure that the school is a secure, nurturing, welcoming environment, where pupils are encouraged to learn and have fun.

Specific information regarding the school's approach to pupils who also have Autistic spectrum disorder (ASD) or Profound and Multiple Learning Difficulties (PMLD) is provided in a separate information booklet.

Working in partnership with parents/carers we are confident that we can provide the highest level education for your son/daughter.

I hope you find this prospectus helpful and informative. Please contact me directly if you have any comments, questions, concerns or if you would like to visit the school.

Lucinda Duffy

The Families and Wellbeing Directorate is responsible for all admissions to Fox Wood School. Further details are available from:

Families and Wellbeing Directorate  
Time Square  
Warrington  
Tel: 01925 444400

## INFORMATION

In September 2014 we moved to our site on Holes Lane, Woolston, Warrington. We are co-located with Green Lane, a school for pupils with moderate learning difficulties.

Fox Wood is a new purpose built school encompassing many facilities including multi-sensory room, art room, food technology room, ICT/library, large hall. We also share some facilities with Green Lane School including music room, medical room, hydrotherapy pool and a sports hall.

We have large grounds which we are developing including allotment areas, orchard, forested area, wild meadow area, 'The Bungalow Café' etc.

Local facilities include Woolston Park, Warrington Play and Sensory Centre, access to Padgate train station and local shops.

## SCHOOL STAFF

Headteacher	Lucinda Duffy
Acting Deputy Headteacher	Lianne Buchanan
Acting Assistant Head	Louise Messham
Behaviour Support	Jade Ashton

### **Teachers**

Laura Akers	Sophie Nelson	Alice Clare	Bev Waters
Sam Scott	Anna Darcy	Dale Holden	Andrew Poskitt
Gemma Capper	Janet Hilton	Sally Ireland	Kimberley Moores
Lyndsey Phillips	Jane Hinkins	Anna Barnett	Melanie Birchall
Lucie Hulme			

### **Teaching Assistants**

Jayne Garratt	Diane Somerfield	Karis Dearn	Jack Hannan
Amy Roden	Vicky Rutter	Lesley Beswick	Rita McHugh
India Mains	Sarah Cornelly	Debbie Fuller	Rachael Hallman
Geta Heaton	Rebecca Lynskey	Kate Grant	Linda Bolton
Jenny Widdas	Diane Garcia	Tracy Thompson	Kelly Diamond
Jo Farnworth	Dee Critchley	Lydia King	Sara Chisnall
Jade Delooze	Lindsey Howell	Kim Rigby	Lisa Flaherty
Briony Duane	Anne-Marie Connolly	Emma Silvester	Helen Waywell
Ste Dix	Jean Albrecht	Laura Graham	Zoreh Shojaei-Barjoei
Charlotte Ruddock	Maddie Price	Olivia Horsfield	Maddie Holloway
Kirsten Stone	Shirley Mason	Belinda Andrews	Jenny Counsell
Eleanor Leung	Ste Dix	Molly Carty	Phil Gallagher

### **Higher Level Teaching Assistants/Teaching Assistants/Support Staff**

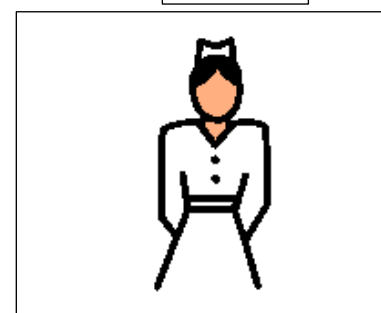
Caroline Fletcher/Jenny Widdas	HLTA
Lindsay Howell/Jenny Widdas	TA responsible for Manual Handling
Anita Bartlett	Ready to Learn/OT
Laura Simms	Pastoral Support Officer
Gary Hall	Site Manager
Mike Bolton	Assistant Caretaker
Allison Wright	Office Manager
Amy McNamee	Clerical Support
Cath Pinnington/Emma Fung	Receptionist

## PROFESSIONALS WHO WORK WITH US IN SCHOOL

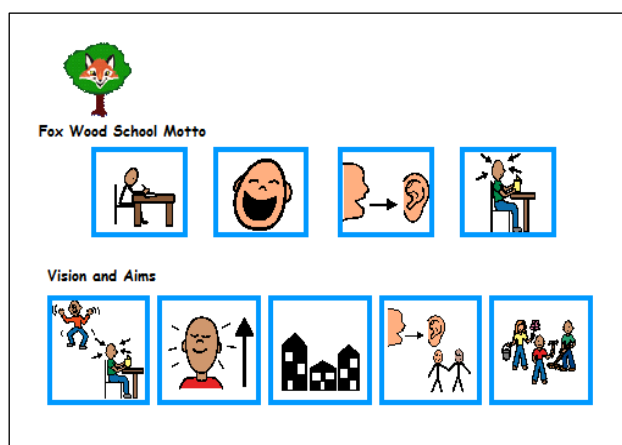
School Health Adviser	Kristen Carey
Paediatric Nurse	
Nursing Assistants	Kim
Speech and Language Therapist (SALT)	Angie Holliday.
SALT Assistant	Trish Armitage
Physiotherapist	
OT for ASD	
Visual Impairment	
School Paediatrician	Dr Issra
Bladder and Bowel Team	Claire Robinson
Music Tutors	Elfair Dyer
Art Therapist	Jen Wise



Nurse



## ETHOS AND VALUES



The school aims are:

- To provide high quality teaching which enhances learning opportunities at all levels
- To work in partnership with parents/carers to develop strong and effective links between home and school
- To provide a safe, stimulating, fun environment
- To promote self-esteem and respect throughout the whole school community and its multi-cultural society
- To provide a broad, balanced, appropriate and differentiated curriculum which supports pupils' development and independence
- To promote meaningful partnerships with the local and wider community
- To develop strong, clear leadership and management at all levels

## SCHOOL DAY

8.55 am	Pupils arrive at school & Registration
9.10 am	Registers close
9.10 – 9.30 a.m.	Morning routine/ready to learn
9.30 – 10.30 a.m.	Lesson 1
10.30 – 11.00 a.m.	Snack and break
11 – 11.45/12 p.m.	Lesson 2
11.45/12 – 1 p.m.	Lunch and break
1 – 1.10 p.m.	Registration
1.10 – 2.15 p.m.	Lesson 3
2.15 – 3.10 p.m.	Lesson 4
3.10 – 3.25 p.m.	Collective Worship, preparation for home

## TERM DATES 2018 - 2019

<b>Term</b>	<b>Date of Closing</b>	<b>Date of Opening</b>
<b>Summer 2024</b>		Tue 3 Sept 2024
<b>Autumn Half Term</b>	Fri 18 Oct 2024	Mon 28 Oct 2024
<b>Christmas 2024/25</b>	Fri 20 Dec 2024	Tue 7 Jan 25
<b>Spring Half Term 2025</b>	Fri 14 Feb 2025	Mon 24 Feb 2025
<b>Easter 2025</b>	Thur 3 Apr 2025	Tue 22 Apr 2025
<b>May Day</b>	Mon 5 May 2025	
<b>Summer Half Term</b>	Fri 23 May 2025	Mon 2 June 2025
<b>Summer 2025</b>	Fri 18 July 2025	

### Staff INSET days: 2024/5

Monday 2 September 2024  
Monday 6 January 2025  
Friday 4 April 2025  
Monday 21 July 2025  
Tuesday 22 July 2025

## TERM TIME HOLIDAYS

Term time holidays have become one of the major reasons for absence from school. Contrary to popular belief, there is no entitlement to ten days off school for family holidays. What the law actually provides for is that in exceptional circumstances Headteachers may authorise up to ten days absence for the purposes of a family holiday. All Warrington Headteachers have agreed that, unless exceptional circumstances can be proved, any absence for a family holiday will be treated as unauthorised absence.

Parents sometimes believe that if a pupil takes time off school at the beginning or the end of a school term that this does not matter as much other times of the year. There are no times in the school year when pupils can be absent without missing essential learning opportunities.



## ABSENCE

If your child is ill or unable to attend school for any reason, please telephone the school before 9 a.m. to explain your child's absence and indicate how long they may be absent. The school phone number is written in the front of the home school diary. We need to have this information to complete the school registers correctly.

It is the policy of the school to contact parents on the first day if we do not know why the pupil is absent.

All schools have to distinguish between Authorised and Unauthorised absences. An authorised absence (for sickness, medical appointments, religious observation) involves the parent/carer notifying the school in writing, by telephone or in person. An unauthorised absence is when the school does not know why a child is absent or has not consented to the absence.

### **September 2023 – August 2024 Attendance Rates:**

Authorised Absence – 8.4%

Unauthorised Absence –0.9%

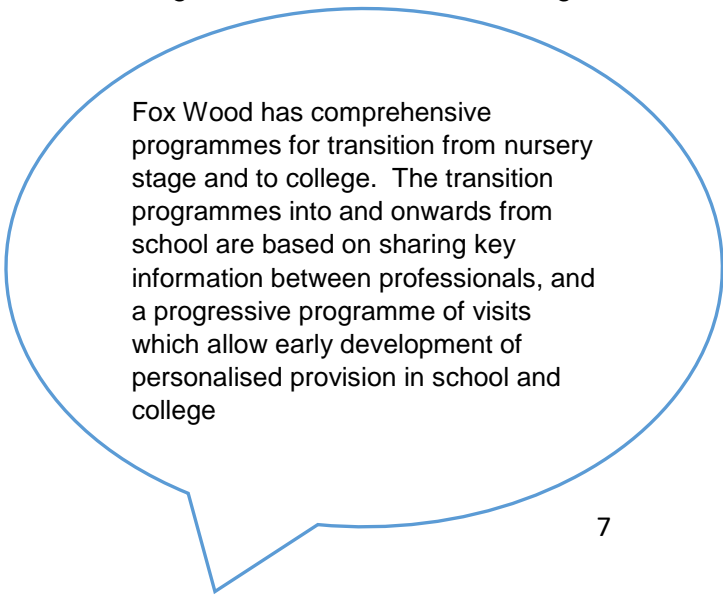
## STARTING SCHOOL

Links exist between Fox Wood School and Sandy Lane Nursery. Staff liaise regularly and pupil visits take place to both sites. Our EYFS teacher visits potential Fox Wood pupils in their nursery setting in the spring term onwards.

Transition meetings are arranged for parents and staff from both settings in the summer term. Transition visits are arranged at parents' convenience in summer (2) term, where new pupils are able to visit their new classroom. Parents can accompany pupils initially, and leave them to explore independently once settled. We also have an induction session that parents are invited to and pupils receive a starter pack in July which has photos and symbols of the school, class, art room, multi sensory room etc.

Other professionals may liaise with parents prior to pupils starting school, for example, the School Health Team discuss Health Action Plans and care needs.

Families of new pupils are invited to attend "Stay and Play" sessions in order to gain an understanding of how child initiated learning sessions run.



Fox Wood has comprehensive programmes for transition from nursery stage and to college. The transition programmes into and onwards from school are based on sharing key information between professionals, and a progressive programme of visits which allow early development of personalised provision in school and college

## HOME – SCHOOL TRANSPORT

Warrington Borough Council has a Transport Policy which is available on the Warrington Borough Council Website. Some pupils will be entitled to transport and from school. Pick-up times from home are sometimes liable to change; this could be due to another pupil being absent. As a general rule every effort is made to minimise the amount of time a child spends travelling. Parents are responsible for ensuring that their child is taken to the school transport in the morning and collected on time from the transport in the evening. Escorts are not allowed to leave children unattended on their bus.



In the event of your child not coming into school for any reason, it is your responsibility to notify the bus escort as soon as possible. You will also need to notify them prior to their return to school. The telephone number for school transport is 01925 442627 and is also in the pupils' school diary.

## PERSONAL NEEDS

Pupils' personal and individual needs vary. All pupils are treated with respect and personal needs are met in a dignified and age appropriate manner, and supervised by staff where appropriate.

Pupils who need to wear pads/nappies will need to bring these into school with them on a daily basis in their school bags and should provide a discrete, small storage bag to be carried to the bathroom. Sanitary items should be provided when required.

All classrooms have access to a medical room and bathroom, most of which are accessed from the classroom.

## MEDICINES/ILLNESS AT SCHOOL

Most medicines administered in school are prescribed by a doctor and clearly labelled by the prescribing chemist with the child's name, name of medicine, dose, strength and time to be administered. A Medication Form must also be completed by the parent/carer and sent in with medication. We will not accept any amendments to the dosage unless it is fully supported by the label on the medicine and by a new Medication Form (this is available on the school website). For medication not prescribed by a doctor (over the counter medication) a medical form will still need to be completed.

If your son/daughter becomes ill we will notify you on your contact number. It is important that you inform us when you change your phone number. If we are unable to contact you we will contact the emergency numbers that you have provided.



## INFORMATION FROM SCHOOL TO HOME



A newsletter is sent home to parents every half term or a link is e-mailed. This details staff professional development, educational visits, important dates, developments within school, notices of achievement, etc.

Throughout the year there are several events in school to which parents are invited, e.g. Harvest assembly, Christmas production, themed weeks etc.

We also arrange appropriate training for parents to help them support their child e.g. Phonics, Moving and Handling, Behaviour Management, PECs, writing, assessment etc

We have social media pages which we use to share teaching and learning activities, updates and reminders about whole school events. We also signpost to activities during half term holidays. Our facebook page is Fantastic Fox Wood and our Twitter handle is @FoxWoodSchool.

## HOME – SCHOOL COMMUNICATION INCLUDING PARENT MAIL, PARENTS EVENING

Every pupil has a home-school diary that should be sent into school daily, carrying messages from home and then returning with information about activities undertaken in school. Messages can be sent for all staff members through this system and we do ask parents not to send verbal messages with Escorts. Even the simplest message can be written down and then there is no confusion. In addition to the home-school diary is an activities sheet. This is sent home some weekends and during the school holidays. It is a simple recording sheet of activities completed by the pupils/parents/carers which can be used in prompting communication at school.

For some things we do ask that a separate letter is sent into school, this can be kept on the pupil's record:

- Request for medicine to be given in school (forms available)
- Reasons for absence/appointments
- A request for leave in exceptional circumstances

School also use the parent mail service to send reminders if a current mobile number is given to reception.

Parents should inform school immediately of any change of address or telephone number and it is also important to inform school of any changes to your emergency contact details.

Parents are invited to an annual parents evening and an annual review each year. This will help update knowledge of progress and attainment.

In July 2017 we achieved Leading Parent Partnership Award (LPPA), and we aim to continue to further develop our links with parents.

We have recently appointed a Pastoral Support Officer to provide support/advice to parents

We use online learning journals to share progress information if you have provided an e-mail address and signed a permission slip.

Fox Wood's policy is to encourage high-quality parental involvement in school life. The success of this approach is reflected in the consistently high regard in which parents hold the school. NAS Jan 18

## OPEN DOOR

Parents are welcome to visit school at any time although it is usually advisable to make sure that the class is in school or that the person you want to see is available at the time of the intended visit. We welcome personal contact as an important part of our home/school liaison. We also appreciate that many parents do not bring their son/daughter to school and therefore we all rely on each other to ensure effective and reliable communication. We ask that all pupils bring a school bag with them, this needs only to be a simple bag with a zip or Velcro fastening that can carry the home/school diary, a change of clothing and any personal items that are required.

## HOME LEARNING

We welcome the co-operation of parents in giving pupils the opportunities to practise their skills in a variety of settings including:

Sharing of books, cooking, dressing and hygiene skills, creativity or researching a topic  
Class teachers will share information about the theme for each half term and suggest suitable home learning activities

Holiday packs are also sent out regularly with suggested home learning for half term holidays

IEPs are shared half termly and parental comments are encouraged.

## UNIFORM

We would hope that all the children who attend Fox Wood School would wish to be identified with us by wearing the school uniform. The uniform is kept as simple as possible to avoid undue expenditure on the part of parents. Please note the uniform is not compulsory.

4 – 11 years Key Stage 1 & 2

White polo shirt  
Red sweatshirt/cardigan  
Black or grey skirt/pinafore  
Black or grey trousers

Summer Uniform

Red and white check dress  
Red sweatshirt/cardigan  
White polo shirt  
Red sweatshirt  
Grey or black shorts/trousers

Key Stage 3 & 4 – as above but with ‘Navy’ sweatshirt/cardigan, blue and white check dress.

Sweatshirts/Cardigans, Polo shirts and Coats/Jackets with school logo can be purchased through school.

**N.B.** All uniform should be clearly named.





## PE KIT

- PE bag
- Blue T-shirt
- Black shorts
- Pumps/trainers for PE
- Swimming costume and towel to be provided for hydrotherapy or swimming

## PERSONAL BELONGINGS

- All items should be clearly marked with the pupil's name
- Valuable items should not be brought into school
- Parents should note that the school cannot accept liability for loss or damage of personal property
- Jewellery should not be worn in school

## DINNER MONEY

Please can we ask for all dinner monies to be sent into school on the Friday before meals are to be taken. Many parents have found it useful to send a named purse/envelope so that change can be returned easily. Alternatively the money should be in a clearly labelled sealed envelope. The current cost of a school dinner is £2.40 per day (£12.00 per week).

Some pupils may be eligible for free meals. If you think that this could apply to you, please contact:

Free School Meals Department,  
Children's Services Directorate,  
New Town House,  
Warrington.  
Tel: 01925 443082

## HEALTH CARE AND CLINICS

Fox Wood has two nurses on site, and we arrange many clinics to take place at school including bowel and bladder clinic, ophthalmologist, etc. This is in order to maximise pupil attendance at school and ensure they are seen in an environment with which they are familiar. The nursing team produce Health Action Plans for identified pupils, working alongside parents and the class team.

Several teaching assistants are trained in tube feeding. If your child is tube fed please ensure that supplies are sent into school when requested



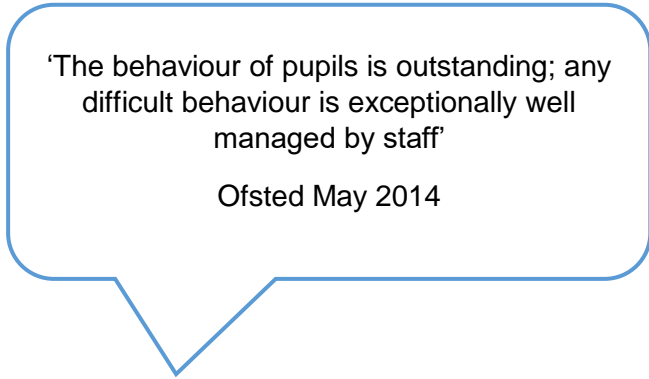
## CHILD PROTECTION/SAFEGUARDING

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reasons to be concerned that a pupil may be subject to ill treatment, neglect or other abuse, staff have no alternative but to follow Child Protection Procedures and inform Children's Services of their concern. Copies of the Child Protection and Safeguarding Policy are available from school and are on the website. The CPOMS programme is used for staff to record and monitor any safeguarding issues.

School also has an anti-bullying policy which is available from school and on the website.

## POSITIVE HANDLING

If staff become aware of, or have a need to become involved in situations where a pupil may be at risk of hurting themselves or others, if the behaviour of a pupil causes significant damage to property or seriously disrupts good order in the school, they may need to take steps to intervene physically. In such circumstances staff will follow the school's policy for dealing with such situations. The Positive Handling Policy is available on the school website.



'The behaviour of pupils is outstanding; any difficult behaviour is exceptionally well managed by staff'

Ofsted May 2014

## SEN

Every pupil at Fox Wood has an Education, Health and Care Plan. The learning outcomes written in the pupil's Education and Health Care Plan are reviewed each year at the Annual Review and are differentiated to meet pupils' needs.

A copy of the School's SEND Policy is available at school and on the school website. The Local Offer is also available on the website (see SEN information).

## GROUPING OF PUPILS

Pupils are grouped according to their age and their main area of 'need'. Many of our pupils with ASD are in appropriate age ASD classes. Our classes usually have between 6-8 pupils with one teacher and between two and four teaching assistants, depending on the needs of the pupils.



## ANNUAL REPORTS

All pupils have their progress regularly reviewed and reported upon annually. These reports are confidential to parents/carers, pupils, and the school. Parents are also encouraged to write a response to the report.

Reports are supplemented by Bsquared assessment information, on-line learning journals, and contributions are also made by PE and music tutors from observations made half termly and reported to class teachers.

## ANNUAL REVIEWS

These statutory reviews for every pupil are held throughout the year. Staff summarise pupil progress and comment on previously set objectives. We also involve the pupils in their Annual Review – they may be present if that is appropriate or they will have information presented summarising what they like to do at school, what they are good at and what they are working on. We use a person centred approach to reviews.

Should there be any amendments to the pupil's Educational Health and Care Plan or requests for reassessments, then this is the forum for this.

## NATIONAL CURRICULUM ASSESSMENT RESULTS AT KS1, 2 AND 3 RESULTS

Pupils are assessed using the P or N.C. Levels through Bsquared. Pupils at the end of their key stage are assessed against the pre-key stage standards and this assessment data is shared with the Local Authority each year. Please see separate sheet showing the latest data.

## RELATIONSHIPS AND SEX EDUCATION

As part of the National Curriculum we provide relationship and sex education. The programme, which has been ratified by the Governors, is taught within a framework of the Personal, Social and Health Education (PSHE) curriculum. Parents have the right to withdraw their child from all or part of Relationship and Sex Education lessons but not from statutory science lessons. All lessons are planned carefully to meet the needs of individual pupils and are delivered in an age and stage appropriate manner. Please contact the Headteacher if you have any questions



## CURRICULUM

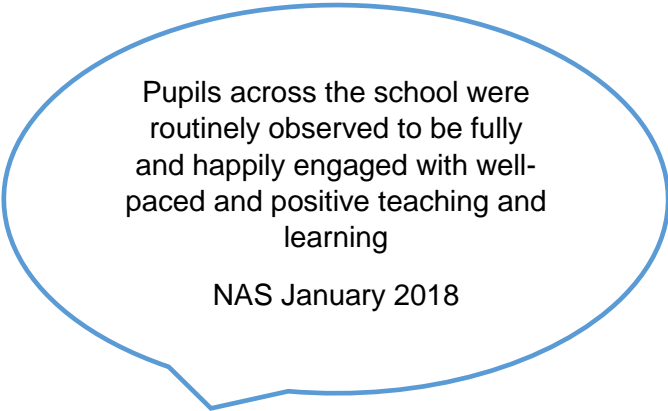
We pride ourselves on adapting the national frameworks and initiatives to ensure that our curriculum is constantly evolving to offer a range of opportunities and experiences.

The curriculum is delivered through three distinct 'tiers' and personalised learning is promoted for all pupils:

- Pre-formal
  - Pupils working at this level will experience activities focused on the four main curriculum strands of communication, cognition, physical self-care and independence. Activities will be linked to a broad and overarching theme e.g. Water, A Bug's Life.
- Semi-formal
  - Pupils working at this level will have separate lessons for literacy, maths, science, computing and PE. The foundation subjects will be delivered through a thematic curriculum.
- Formal
  - Pupils working at this level will have a more 'subject specific' curriculum, with all subjects taught separately but still linked to an overarching theme. Modern Foreign languages will also be taught separately at this level.

In the secondary phase of the school (key stages 3 and 4) pupils will also benefit from sport and leisure and work related learning such as class based enterprise and community work experience activities such as conservation.

Further information can be found on the school website.



Pupils across the school were routinely observed to be fully and happily engaged with well-paced and positive teaching and learning

NAS January 2018

## COMMUNICATION

A wide variety of communication is used at Fox Wood, including simple verbal language, Makaton signing, PECS, symbols, photos, objects of reference, Intensive Interaction and on body signing. ICT is also used to facilitate communication

Throughout the school day opportunities are taken to optimise communication and interaction

NAS January 2018

## COMPUTING

Fox Wood recognises the benefit of using a range of appropriate ICT equipment to deliver lessons and assist pupils in their learning. Every class has at least one computer and touch screen, at least one iPad and shared access to school Skoogs (USB musical instrument), a sensory floor, a range of switches and other equipment.

We have a well-equipped computer facility with a computer and interactive screen, laptops, switch accessible toys and games

Fox Wood has a HLTA for ICT.

We have an annual e-safety day.



## RE

We aim to give each pupil an opportunity of experiencing a variety of religious celebrations and to use these, if appropriate, to develop an understanding of the associated beliefs. This is achieved through humanities lessons, whole school events, acts of collective worship and weekly assemblies which often include celebration of significant events such as Harvest, Christmas, Divali, Easter etc.

Parents are reminded that they have the right to withdraw their son/daughter from all or part of Religious Education and collective worship. If this is the case, school will arrange alternative activities.

## OT SUPPORT

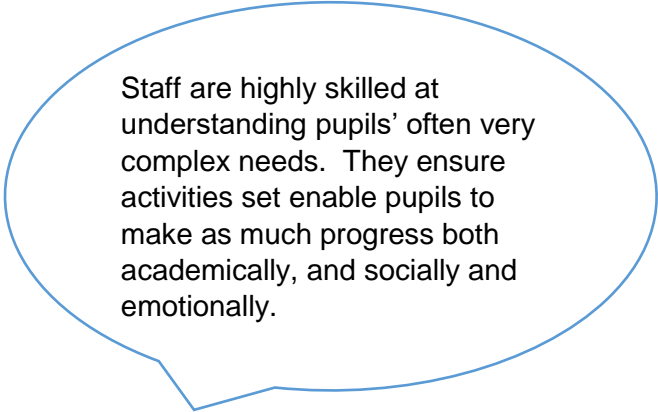
We have an OT/Learning Readiness Co-ordinator. She works with pupils on an individual basis carrying out therapy sessions and with classes.



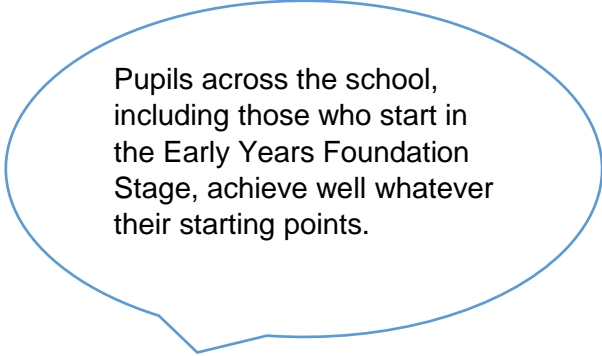
## OFSTED

Our most recent Ofsted was in 2018 at our previous school site in Birchwood. The full report can be viewed at [www.ofsted.gov.uk/inspectionreport](http://www.ofsted.gov.uk/inspectionreport)

Comments made in the report include:



Staff are highly skilled at understanding pupils' often very complex needs. They ensure activities set enable pupils to make as much progress both academically, and socially and emotionally.



Pupils across the school, including those who start in the Early Years Foundation Stage, achieve well whatever their starting points.

## AWARDS

The school has a range of awards and accreditations including the National Autistic Society Accreditation, Specialist School status for Communication and Interaction, Basic Skills Quality Mark, and primary and Secondary Arts Award and LPPA.

## NAS

The school gained its accreditation in December 2011 and was re-accredited in January 2015, January 2018, January 2021. The award recognises good practice in providing for pupils on the autistic spectrum.

The autism accreditation programme provides an autism specific assurance programme for hundreds of organisations throughout the UK and across the world. By providing a unified standard of excellence and a systematic framework for continuous self-examination and development their aim is to continuously improve the quality of service provision for people with autism and asperger's syndrome.

## BSQM

The basic skills quality mark is an award that celebrates continuous improvement in literacy and numeracy. It is awarded to a school to recognise their provision, practice and performance in the above areas and is valid for three years. We achieved re-accreditation in October 2015. The BSQM report is quoted in a number of appropriate areas in this prospectus.



## ARTS AWARD

We deliver Arts Award Discover and Explore at KS 3&4. Arts Awards aim is to support young people to enjoy the arts, develop creativity and achieve a national qualification.

Arts Award Discover is a certificate qualification. Arts award Explore is an entry level 3 qualification.

Arts award recognises a wide range of art forms we experience at fox Wood including

- Performing Arts
- Visual Arts
- Media
- Literature

## ECO SCHOOLS

Fox Wood School have achieved the Bronze and Silver Eco Schools awards, and we are now working towards the “Green Flag” award. We have an active Eco Committee who meet every Tuesday to explore a range of Eco activities such as making bird boxes, making bird feeders, planting bulbs and recycling. We recycle paper, cardboard, bottles, batteries, ink cartridges and clothes during clothing collection weeks. The curriculum at Fox Wood supports all nine areas of Eco Schools through different subjects and topics:-

- Water
- Biodiversity
- School Grounds
- Healthy Living
- Transport
- Litter
- Waste
- Global Citizenship



## GOVERNORS

Our full Governing body meets at least three times per year, and meetings are convened by the clerk, who takes direction from the governing body, the chair and the headteacher. There are three functions of governors.

- Be a critical friend – setting the vision and strategic vision of the school
- Hold the headteacher to account for the performance of the school
- Ensure financial resources are well spent

Governors ..... are well informed of the work of the school through regular newsletters

BSQM Oct 2015

## SCHOOL COUNCIL

The students at Fox Wood School have a voice through the Council. Each class nominate a representative each year to attend half termly School Council meetings. The School Council discusses a range of topics including fundraising, supporting whole school projects such as Eco Schools, new equipment they would like to have at school and whole school events such as curriculum enrichment weeks and whole school celebrations.

Pupil Voice is represented by the School Council, which has members from every class, and posts of chairman, treasurer and secretary. The council plays a positive role at Fox Wood

NAS January 2018

## SPORTS PREMIUM

The government provides additional primary school sport funding in order to improve the provision of physical education and sport in primary schools.

Fox Wood's allocated money is approximately £8,000 - £12,000 per year. This money has gone towards:

- Twilight training sessions in PE and Inset
- Wall mats for rebound therapy
- Training for PE Co-ordinator and staff
- Hydro resources
- Resources for our new therapy area in the sports hall, Sensory Kingdom



## ENRICHMENT

- Weekly "enrichment" activity sessions are provided for pupils from Yr 2 to Yr 11 at Fox Wood
- Pupils are invited to choose an activity, where appropriate from a large range of activities
- Over a year, each pupil will experience up to six different activities, shared with a range of staff and pupils of all ages
- Enrichment sessions run for one hour per week and may include Sports Clubs, Sensory Play and activities, relaxation, massage and Tac Pac, ICT activities, Food Technology, communication and music.



## PUPIL PREMIUM

The pupil premium is additional funding given to publically funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Eligibility for free school meals is the main measure of whether a pupil is eligible for pupil premium. A detailed breakdown of how funding for pupil premium is spent is available on the school website. Pupils in receipt of Pupil Premium Funding currently receive focused support in English, maths and communication.

## LINKS WITH OTHER SCHOOLS

Fox Wood has links with Green Lane Special School which shares the same site at Woolston Learning Village. Pupils from both schools have the opportunity, where appropriate, to attend inclusion sessions.

Fox Wood staff liaise with other establishments previously attended by our pupils, in particular with Sandy Lane Nursery School, where many of our pupils start their education

## CHARGING FOR ACTIVITIES

Under the Education Reform Act (1988) no compulsory charge can be made by a school for activities which take place during school hours for education purposes. It is possible, however, that in order for a particular activity/visit to take place parents may be asked for a voluntary contribution to help offset costs incurred. It may be that if the level of voluntary contribution is insufficient then the activity/visit may have to be cancelled.

## ACCREDITATION

Accreditation begins in Key Stage 3. Students complete modules of the New Horizons Framework and complete the certification by the end of year 9. In Key Stage 4 the students begin to work on a QCF certified qualification in personal progress. This has a range of modules that cover areas such as independent living skills, communication and the world of work.

In KS 5, Students also work towards the Duke of Edinburgh Award at either bronze or silver level, OCR Life and Living Skills and Open Awards.

Students complete modules across all areas of learning and develop ICT skills, engage in new creative activities and getting on with other people. The completion of the modules results in gaining an award, certificate or diploma.

## TRANSFER TO 6<sup>TH</sup> FORM

From year 9 students will have the opportunity to visit and familiarise themselves with the Woolston 6<sup>th</sup> form College. If this is deemed the most appropriate provision then pupils take part in an agreed transition period in the run up to transfer at the end of year 11.



## CAREERS

We have a statutory duty to ensure that all pupils are provided with independent careers guidance from year 8 (12-13 year olds) to year 13 (17-18 year olds).

Careers guidance includes the following:

- access to a range of activities that inspire young people, including employer talks, careers fairs.
- work experience
- advice on options available post-16 and post-19
- face-to-face advice and guidance
- information about the financial support available

Our aim is that all careers guidance provided:

- is presented in an impartial manner
- includes information on the range of education or training options, including supported internships and supported employment
- promotes the best interests of the pupils to whom it is given.

From year 9 all EHCP reviews include a focus on preparing for adulthood, including employment, independent living and participation in society.

## 14-19 TRANSITION

Preparation is fundamental in understanding the needs and views of the young people to support the development of their preparation for adulthood plan. The plan will cover aspirations and desired outcomes relating to education, employment, independence, Health, Friendships and community.

Regular coffee mornings for parents to come together and discuss any concerns they have over the future.

## Transition Reviews

Students in year 9 and upwards will have a transition review in order to help them plan for the future. This review will include:

- The student
- Parents/carers
- Class teacher
- Personal Adviser
- Transition Social Worker
- Member of SLT
- Other people involved in the students well-being e.g. school nurse, speech and language therapist etc.

The review will consist of discussions about the student's future and the provisions to be made ensuring the student and parents/carers are satisfied with the placement. To aid the transition process the students and parents/carers will be taken on visits to placements and kept informed of any developments that may occur.